



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2022-23)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made in student's feedback:

Students requested for sports apart from the curriculum. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

Action Taken on Students feedback report : Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.

2. Suggestions made by Alumini:

Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.

Action Taken on Alumni feedback report: Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

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3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

4. Suggestions made by Employers:

The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.



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